## Information Theory Exercise Sheet #5

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> Out: Thu, 6 March 2014 Due: Thu, 13 March 2014, 11:00

## To be solved in Class

1. Quantifying the loss when using the wrong code. Prove that when designing a code with length  $\ell(X)$ , believing that the distribution is  $Q_X$  when the true distribution is  $P_X$  incurs a penality of  $D(P_X||Q_X)$  in the average description length.

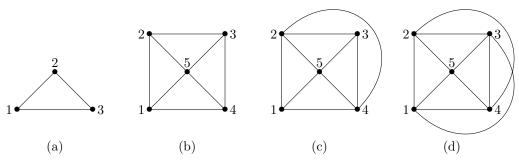
More formally, when we think that the true distribution is  $Q_X$ , we set the code lengths to  $\ell_x = \lceil \log \frac{1}{Q_X(x)} \rceil$ . However, the true distribution turns out to be  $P_X$  and hence, the expected codeword length is  $\mathbb{E}_{P_X}[\ell(X)] = \sum_x P_X(x)\ell_x$ . Prove that

 $H(P_X) + D(P_X||Q_X) \le \mathbb{E}_{P_X}[\ell(X)] \le H(P_X) + D(P_X||Q_X) + 1$ 

Last time, we had trouble to show the lower bound as we probably did not consider explicitly that we set the  $\ell_x$  to  $\lceil \log \frac{1}{Q_X(x)} \rceil$ . Let us try again with that extra clarification.

## Homework

- 1. For each of the channels below, give the corresponding confusability graph.
  - (a) [1 point]  $\mathcal{X} = \{1, 2, 3, 4, 5\}, \ \mathcal{Y} = \{a, b, c\}, \ p_{Y|X}(a|1) = p_{Y|X}(b|1) = p_{Y|X}(a|2) = p_{Y|X}(b|2) = \frac{1}{2}, \ p_{Y|X}(b|3) = \frac{1}{3}, \ p_{Y|X}(c|3) = \frac{2}{3}, \ p_{Y|X}(c|4) = p_{Y|X}(c|5) = 1.$
  - (b) [1 point]  $\mathcal{X} = \{1, 2, 3, 4, 5\}, \ \mathcal{Y} = \{a, b, c, d\}, \ p_{Y|X}(a|2) = p_{Y|X}(b|2) = p_{Y|X}(c|2) = p_{Y|X}(a|4) = p_{Y|X}(c|4) = p_{Y|X}(d|4) = \frac{1}{3}, \ p_{Y|X}(b|3) = p_{Y|X}(c|3) = \frac{1}{2}, \ p_{Y|X}(a|1) = p_{Y|X}(d|5) = 1.$
- 2. For each of the confusability graphs below, describe one of the possible corresponding channels. Try to minimize number of output symbols you are using.



- (a) [1 point]
- (b) [1 point]
- (c) [1 point]
- (d) [1 point]
- (e) [2 points] Can you argue that you reached the minimal number of outputs in (a), (b), (c), (d) ?
- (f) [1 point] Show that for any confusability graph G with no isolated vertices, there exists a corresponding channel with |E(G)| output symbols.
- 3. Shannon capacity of the complete graph. A graph G with n vertices  $V(G) = \{1, 2, ..., n\}$  is called *complete* if it has edges between any two vertices, i.e.  $\forall i \neq j : ij \in E(G)$ .
  - (a) [2 points] Compute  $\alpha(K_n)$ , the independence number of the complete graph.
  - (b) [2 points] Show that  $K_n \boxtimes K_n = K_{n^2}$ .
  - (c) [2 points] Use (a) and (b) to prove that the Shannon capacity of  $K_n$  is 0. Note that this result formally confirms the intuition that channels whose confusability graphs are complete are useless for zero-error communication, because all symbols can possibly be confused with each other.
- 4. Disjoint graphs. For two graphs G and H, the graph G + H is defined as the disjoint union of the two graphs<sup>1</sup>. Formally, assuming without loss of generality that  $V(G) \cap V(H) = \emptyset$ , then  $V(G + H) = V(G) \cup V(H)$  and  $E(G + H) = E(G) \cup E(H)$ .

For a graph G, the disjoint union of t copies of G is denoted as  $G^{+t}$ . Similarly, we write  $G^{\boxtimes t}$  for the t-time strong product of G with itself.

- (a) [2 points] Prove that  $\alpha(G + H) = \alpha(G) + \alpha(H)$ .
- (b) [Bonus: +4 points] Prove that for any three graphs G, H, L, it holds that

$$(G+H) \boxtimes L = (G \boxtimes L) + (H \boxtimes L)$$

and for the same reason, it also holds that

$$G\boxtimes (H+L) = (G\boxtimes H) + (G\boxtimes L)$$

- (c) [4 points] Use (b) to derive that for any natural number  $k \in \mathbb{N}$ ,  $(G+G)^{\boxtimes k} = (G^{\boxtimes k})^{+2^k}$ .
- 5. Let  $\mathcal{X} = \mathcal{Y} = \{1, 2, 3, 4, 5, 6\}$ . In this exercise, we compute the zero-error Shannon capacity of the noisy channel with transition probabilities  $P_{Y|X}(y|x) = 1/3$  if and only if  $x \equiv y \mod 2$ .
  - (a) [2 points] Give the confusability graph G of the noisy channel  $P_{Y|X}$  described above.
  - (b) [4 points] Use 4.(c) and 3.(a) and 3.(b) to show that the Shannon capacity of G is 1.

<sup>&</sup>lt;sup>1</sup>You can think of G + H as G and H "next to each other".