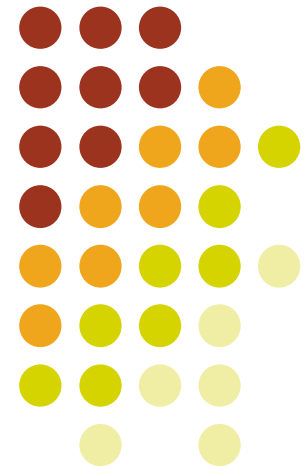


# Aspects of Computational musicology

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Aline Honingh

Guest lecture in Logic, Language and Computation

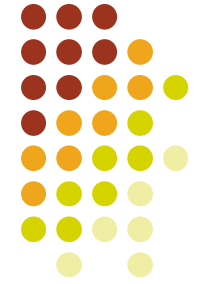




# Music at the ILLC

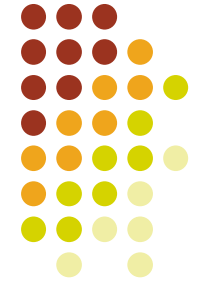
- Henkjan Honing – music cognition
- Rens Bod – computational musicology
- Aline Honingh – mathematical/computational musicology
  
- Monthly seminar/discussion group on music cognition and computation

# What is mathematical about music?



- Mathematical character of intervals: Temperament and intonation studies
- Musical Set theory
- Scale theory
- In general: organizing musical objects (notes, scales, chords, voiceleadings, counterpoint, etc.) and describing their relationship, in order to gain better understanding

# What is computational about music?

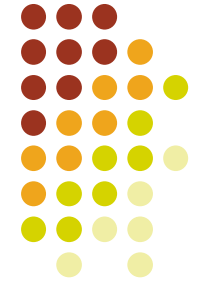


## Music Information Retrieval

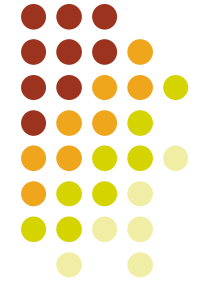
- Automatic analysis
- Segmentation
- Score following
- Pitch spelling
- Classification (on basis of genre/composer/..)
- Similarity metrics
- Key finding



Goal of these applications is both practical (automatic accompaniment, notation software, etc.) and interesting from cognitive point of view.

# Sequential association rules in atonal music



# Tonal/atonal music



-  Tonal music: tonal centre, hierarchies between notes and scale degrees causing expectations
-  Atonal music: every note is equally important as every other note

# Harmonic analysis of tonal music

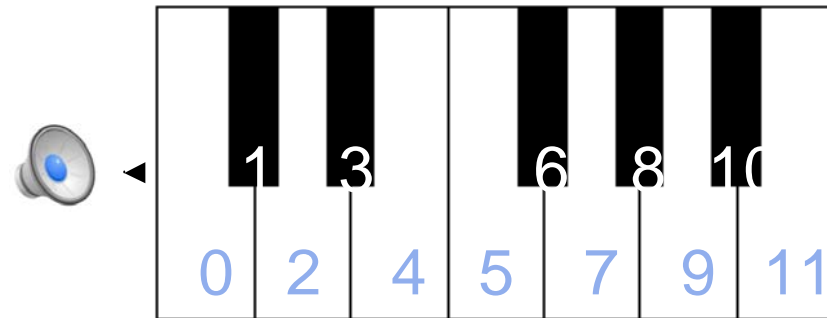
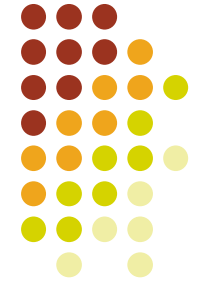


- When tonal music is analyzed harmonically, a typical structure can be revealed
- We are interested to find an analogue structure in atonal music


Chord	is followed by	sometimes by	less often by
I	IV, V	VI	II, III
II	V	IV, VI	I, III
III	VI	IV	I, II, V
IV	V	I, II	III, VI
V	I	VI, IV	III, II
VI	II, V	III, IV	I
VII	III	I	

Table of chord progressions taken from Piston and DeVoto (1989)

# Pitch classes





Pitch class:

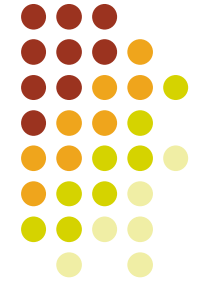
- number between 0 and 11
- Choose a reference note, e.g. C=0, then C#/Db=1, D=2, etc.
- abstraction of a note:
  - octave equivalence 
  - enharmonic equivalence



# Pitch class sets

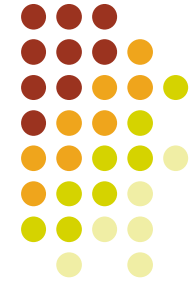
- Permutation equivalence:  $(1,0) = (0,1)$
- Cardinality equivalence  $(0,0,3,3,3)=(0,3)$   
therefore: no difference between chord and melody  
e.g. set  $(0,5,7,8)$ : chord  melody 
- Transpositional equivalence  $(1,2,3)=(2,3,4)$
- Inversional equivalence  $(1,2,3)=(11,10,9)$

# Pitch class set theory to analyze atonal music



- Pitch class set theory has been described in 1973 by Alan Forte
- List of abstractions used:
  - Octave equivalence
  - Enharmonic equivalence
  - Permutation equivalence
  - Cardinality equivalence
  - Transpositional equivalence
  - Inversional equivalence
- With these abstraction, the list of all possible melodies/chords is reduced to 351 pitch class sets.

# Comparison analysis of tonal and atonal music



## Tonal music

- Harmonic analysis based on chord progressions
- General progression rules can be found:
- vb: I => IV,V  
II => ...

## Atonal music

- Analysis based on pitch class set theory using 351 different pitch class sets
- Would it be possible to reduce this number and to group the pitch class set into larger categories, and to use these categories to find general progression rules?

# Pitch Class Set Categories



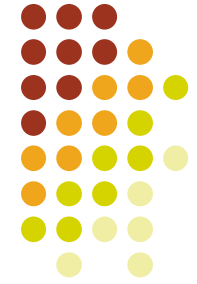
- Attempts to group the pitch class sets into larger categories have been made among others by Ericksson (1986), Quinn (2003) and Honingh et al (2009).
- Quinn used a cluster analysis to group pitch class sets into 6 different categories according to several similarity measures
- Each category corresponds to a cycle of one of the six interval classes.
  - cycle of interval 1: 0,1,2,3,4, ...
  - cycle of interval 2: 0,2,4,6,8, ...
  - etc.



- For each category, a prototype can be identified
- If a pc set is grouped into a certain category, this pc set is similar to the prototype of that category, according to the similarity measure used.
- The cycles of IC's that have periodicities that are less than the cardinality of their class are extended as follows: the cycle is shifted to pitch class 1 and continued from there (Hanson, 1960).

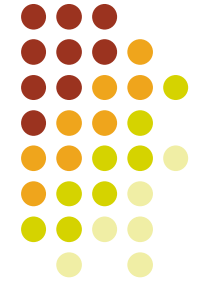
	prototypes (pc sets)
IC1	{0, 1}, {0, 1, 2}, {0, 1, 2, 3}, etc.
IC2	{0, 2}, {0, 2, 4}, {0, 2, 4, 6}, etc.
IC3	{0, 3}, {0, 3, 6}, {0, 3, 6, 9}, etc.
IC4	{0, 4}, {0, 4, 8}, {0, 1, 4, 8}, etc.
IC5	{0, 7}, {0, 2, 7}, {0, 2, 5, 7}, etc.
IC6	{0, 6}, {0, 1, 6}, {0, 1, 6, 7}, etc.

# Finding sequential association rules



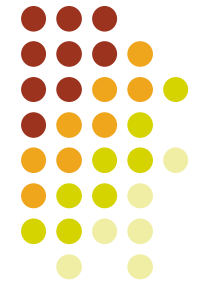
- Using a corpus of atonal music, we are hoping to find some sequential association rules based on the categorization described before.
- A sequential association rule is a progression  $a \rightarrow b$ , where the probability  $p(b|a)$  is higher than chance level, meaning that category  $b$  tends to follow category  $a$  more often than expected (Conklin 2006).

# Method



- The MIDI file is segmented on the bar level.
- The notes in each bar form a pc set and of each pc set can be calculated to which category it belongs to.
- The number of occurrences of all categories are counted
- The instances of each progression from one category to another are counted.

# Corpus



<b>composer</b>	<b>piece</b>
Schoenberg	Pierrot Lunaire part 1, 5, 8, 10, 12, 14, 17, 21
Schoenberg	Piece for piano opus 33
Schoenberg	Six little piano pieces opus 19 part 2, 3, 4, 5, 6
Webern	Symphony opus 21 part 1
Webern	String Quartet opus 28
Boulez	Notations part 1
Boulez	Piano sonata no 3, part 2: "Texte"
Boulez	Piano sonata no 3, part 3: "Parenthese"
Stravinsky	in memoriam Dylan Thomas Dirge canons (prelude)

The instances of each progression from one category to another are counted



category	To						
	1	2	3	4	5	6	
From	1	109	23	49	36	28	62
	2	27	21	12	15	18	22
	3	49	18	30	21	24	22
	4	44	17	29	39	15	32
	5	33	17	15	29	27	16
	6	47	20	28	34	22	38

Transition matrix

category	To						
	1	2	3	4	5	6	
From	1	1.23	0.70	1.04	0.71	0.72	1.13
	2	0.82	1.70	0.68	0.79	1.24	1.07
	3	1.04	1.03	1.21	0.78	1.16	0.75
	4	0.87	0.90	1.08	1.35	0.67	1.02
	5	0.85	1.17	0.73	1.30	1.57	0.66
	6	0.85	0.97	0.96	1.08	0.91	1.11

Lift matrix

The lift is a measure for the over-representation of a progression  $a \rightarrow b$

$$\text{lift}(a \rightarrow b) = \frac{p(b|a)}{p(b)}$$

category	To					
	1	2	3	4	5	6
From 1	109	23	49	36	28	62
2	27	21	12	15	18	22
3	49	18	30	21	24	22
4	44	17	29	39	15	32
5	33	17	15	29	27	16
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5	0.85	1.17	0.73	1.30	1.57	0.66
6	0.85	0.97	0.96	1.08	0.91	1.11

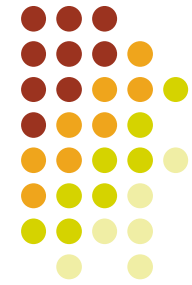
Lift matrix



category	To					
	1	2	3	4	5	6
From 1	<b>0.001</b>	<b>0.020</b>	>0.5	<b>0.009</b>	<b>0.026</b>	0.111
2	0.150	<b>0.003</b>	0.097	0.288	0.179	>0.5
3	>0.5	>0.5	0.135	0.159	0.252	0.079
4	0.201	>0.5	>0.5	<b>0.008</b>	0.059	>0.5
5	0.163	0.438	0.104	<b>0.047</b>	<b>0.003</b>	<b>0.030</b>
6	0.167	>0.5	>0.5	0.345	1.222	0.254

Significance matrix using a Chi-Square test

# Sequential association rules



Category	is followed by	sometimes by	less often by
1	1	3,6	2,4,5
2	2	1,3,4,5,6	
3		1,2,3,4,5,6	
4	4	1,2,3,5,6	
5	4,5	1,2,3	6
6		1,2,3,4,5,6	



# Possible other applications

- Tonal/atonal classification

Category	Percentage of occurrence for tonal music	Percentage of occurrence for atonal music
1	3.22 %	28.25 %
2	4.96 %	10.56 %
3	19.16 %	10.98 %
4	14.96 %	16.16 %
5	53.13 %	12.45 %
6	4.78 %	16.60 %

	Number of correctly classified atonal pieces	Number of correctly classified tonal pieces
Our algorithm	19	53
Baseline algorithm	14	53
Total number of pieces	20 atonal pieces	56 tonal pieces

# Possible other applications (2)



- Major/minor classification
- Similarity judgements
- Coversong identification
- Composer recognition
- ...

Category	Percentage of occurrence for music in major	Percentage of occurrence for music in minor
1	2.30 %	4.48 %
2	1.86 %	5.16 %
3	11.06 %	23.87 %
4	3.49 %	10.48 %
5	79.81 %	53.58 %
6	1.48 %	2.42 %

**Thank you**

